



MARSHALL PRIMARY

PO Box 613
Belton, SC 29627

GRADES K-3 Elementary School

ENROLLMENT 653 Students

PRINCIPAL Ron Walfield 864-338-7611

SUPERINTENDENT Thomas T. Chapman 864-369-7364

BOARD CHAIR Brenda Cooley 864-369-7364



THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	62	20	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

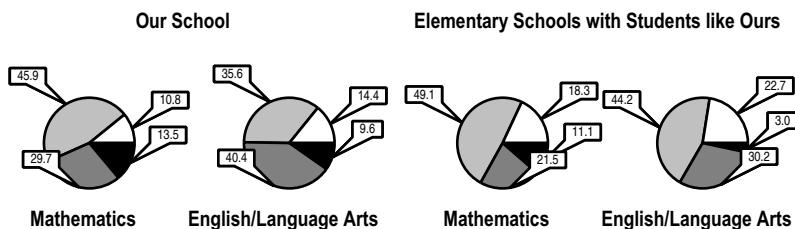
FOR MORE INFORMATION, VISIT WEBSITES AT:




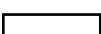
WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Average	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	40	145	88
Percent satisfied with learning environment	94.7%	85.3%	96.4%
Percent satisfied with social and physical environment	82.1%	86.1%	72.7%
Percent satisfied with home-school relations	86.5%	90.1%	95.3%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	163	98.8	14.4	35.6	40.4	9.6	50.0	17.6
Gender								
Male	88	100.0	15.0	40.0	37.5	7.5	45.0	17.6
Female	75	97.3	13.6	30.3	43.9	12.1	56.1	17.6
Racial/Ethnic Group								
White	128	99.2	10.4	34.8	43.5	11.3	54.8	17.6
African-American	30	96.7	30.8	34.6	34.6	N/A	34.6	17.6
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	125	98.4	11.6	30.4	47.3	10.7	58.0	17.6
Disabled	38	100.0	23.5	52.9	17.6	5.9	23.5	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	163	98.8	14.4	35.6	40.4	9.6	50.0	17.6
English Proficiency								
Limited English proficient	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	160	98.8	14.2	34.0	41.8	9.9	51.8	17.6
Socio-Economic Status								
Subsidized meals	69	98.6	22.4	50.0	27.6	N/A	27.6	17.6
Full-pay meals	94	98.9	9.1	26.1	48.9	15.9	64.8	17.6

Mathematics								
All students	163	100.0	10.8	45.9	29.7	13.5	43.2	15.5
Gender								
Male	88	100.0	11.3	42.5	32.5	13.8	46.3	15.5
Female	75	100.0	10.3	50.0	26.5	13.2	39.7	15.5
Racial/Ethnic Group								
White	128	100.0	8.6	43.1	32.8	15.5	48.3	15.5
African-American	30	100.0	14.8	63.0	18.5	3.7	22.2	15.5
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	125	100.0	7.9	44.7	31.6	15.8	47.4	15.5
Disabled	38	100.0	20.6	50.0	23.5	5.9	29.4	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	163	100.0	10.8	45.9	29.7	13.5	43.2	15.5
English Proficiency								
Limited English proficient	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	160	100.0	9.1	46.2	30.8	14.0	44.8	15.5
Socio-Economic Status								
Subsidized meals	69	100.0	22.0	54.2	18.6	5.1	23.7	15.5
Full-pay meals	94	100.0	3.4	40.4	37.1	19.1	56.2	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
-----	----------------	-----	---------------	-----	--------------	-----	---------------------

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	143	N/A	15.5	42.3	38.7	3.5	42.3
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	163	98.8	14.4	35.6	40.4	9.6	50.0
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	143	N/A	9.2	49.3	24.6	16.9	41.5
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	163	100.0	10.8	45.9	29.7	13.5	43.2
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 653)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	8.5%	Up from 4.8%	2.7%	2.4%
Attendance rate	96.0%	Down from 96.1%	95.9%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	9.9%	Down from 12.3%	16.4%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	4.0%	Down from 7.3%	8.6%	8.0%
Older than usual for grade	0.8%	Up from 0.5%	0.9%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 37)				
Teachers with advanced degrees	37.8%	Down from 41.0%	49.0%	50.0%
Continuing contract teachers	97.3%	Down from 97.4%	87.5%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	95.4%	Up from 93.2%	88.2%	86.2%
Teacher attendance rate	94.2%	Up from 92.4%	95.3%	95.3%
Average teacher salary	\$40,299	Down 0.6%	\$40,019	\$39,909
Prof. development days/teacher	15.2 days	Up from 9.7 days	11.3 days	11.4 days

School				
Principal's years at school	24.0	Up from 23.5	4.0	4.0
Student-teacher ratio	22.7 to 1	Up from 21.8 to 1	19.1 to 1	18.9 to 1
Prime instructional time	88.9%	Up from 87.0%	90.0%	89.7%
Dollars spent per pupil*	\$5,216	Up 7.1%	\$5,820	\$5,892
Percent spent on teacher salaries*	67.6%	Down from 68.1%	65.4%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 95.1%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It has been a great year at Marshall Primary School. The much needed construction and renovations were completed. Our students performed well in the classroom and on district and state testing.

Some noteworthy accomplishments are as follows:

89% percent of the first grade tested basic or above on the district PACT Math;
92% percent of the first grade tested basic or above on the district PACT ELA;
78% percent of the second grade tested basic or above on the district PACT Math;
78% percent of the second grade tested basic or above on the district PACT ELA;
19,936 Accelerated Reader Books were read for reward points;
An after-school homework program includes grades one, two and three.
Marshall Primary School received the Palmetto Gold Award for student achievement.
Students in grades two and three utilized a new computer lab.
A new science lab was equipped and utilized.

Mrs. Patsy Martin was our 2002-2003 Teacher of the Year. For the 2003-2004 school year the teachers elected Mrs. Barbara Sherard as Marshall Primary School's Teacher of the Year.

With construction and renovation completed, attention will now be given to renewing the playground. The PTA raised funds to be applied toward new playground equipment as well as for various instructional supplies. The PTA also provided volunteers who assisted our very busy and involved media center. Our business partner, BB&T, provided savings bonds to our Young Author of the Year and our Accelerated Reader winner. The local Wendy's provided Kids' Meals complete with certificates for Frosties for the monthly Wendy's Wonderful Kids program.

Marshall Primary School is child-centered; it is a great place to learn.
Dr. Ron Walfield, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.